

Priyadarshini Institute of Technology & Science

Chintalapudi, Near Tenali Guntur-522 306.

Under Management of INDIRA EDUCATIONAL Society, Hyderabad.

College Code: X2, Recognized by Govt of A.P.

Approved by AICTE, New Delhi & Affiliated to JNTU Kakinada

NAAC SSR



6: Governance, Leadership and Management

6.5 Internal Quality Assurance System	6.5.1 Internal Quality Assurance Cell (IQAC)
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6.5.1 Documents Related to IQAC Initiatives



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Internal Quality Assurance System.

Internal Quality Assurance Cell (IQ AC) has contributed significantly for institutionalizing the quality assurance strategies and processes.

Response:

Priyadarshini Institute of Technology and Science formed an Internal Quality Assurance Cell (IQ AC) on June 1, 2016. Earlier, the academic committee was taking care of all the roles and responsibilities of the IQ AC. The cell is coordinated by a team of faculty representatives from all the departments. IQAC coordinator and members ensure the academic and non-academic achievement of organizational goals and justify the Mission and Vision of the Institute. The IQ AC focuses on academic and administrative policies.

Academic Review:

The college follows a mechanism of frequently reviewing the teaching and learning processes and learning outcomes. The Academic and Administrative Audit (AAA) evaluates the fulfilment of Institutional norms of planning, execution, evaluation, research, publication of papers, and conducting curricular and co-curricular activities. All the Departments in the college follow the institutional norms initiated by IQ AC, such as:

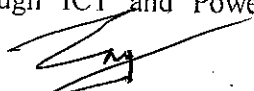
1. Submission of workload requirements for the coming session.
2. Distribution of timetable among faculty.
3. Analysis of Mid-marks and Annual examination results.
4. Identifying slow learners and conducting extra classes.
5. Conduction of classes for advanced learners.
6. Conduction of remedial classes.
7. Analysis of mid-exam and final examination results.

The above initiatives have been taken to strengthen academics and streamline the process of teaching and learning.

We are implementing a student mentor system. Every faculty adopts 20 to 25 students, and the faculty will act as guardians for the students. Students used to interact with the faculty for their necessities.

The following teaching-learning reforms were implemented by IQ AC:

- The IQ AC initiates the adoption of student-centric learning through ICT and PowerPoint Presentation methods.


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- Every semester, student used to go for Industrial visits to enhance their skills.
- NSS activities are carried out throughout the year.
- We have entered into MoUs with various companies.

Quality Initiatives taken in the last five Years

- Strategic planning and Academic Calendar for effective and timely teaching.
- Focus on experimental learning.
- Special classes for slow and advanced learners.
- Taking feedback from students for the delivery of lectures.
- Mentor-mentee system.
- Internal-Assessment mechanism.
- Abolition of ragging by introducing Anti Raging Committee.
- Promotion of research publications.
- Encouragement to participate in FDPs.
- Student's representation in administration.
- Organization of FDPs.
- Organization of workshops/conferences.
- Alumni Association.
- Environment and green campus.
- Internal and external academic auditing.

IQAC Coordinator

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Principal

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