

# Feedback Analysis

**During Assessment Period  
2018-19 to 2022-23**



**Priyadarshini Institute of Technology & Science**

Chintalapudi

Near Tenali

Guntur-522 306.

Under Management of INDIRA EDUCATIONAL Society, Hyderabad.

College Code: X2, Recognized by Govt of A.P.

Approved by AICTE, New Delhi & Affiliation to JNTUK Kakinada.



# Priyadarshini Institute of Technology & Science

Chintalapudi

Near Tenali

Guntur-522 306.

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## STUDENT FEEDBACK ON CURRICULAM

### ACADEMIC YEAR 2022-23

#### 1. OBJECTIVE OF FEEDBACK

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#### 2. SUMMARY OF FEEDBACK OBTAINED:

S. No.	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	10
2	TEACHERS	10
3	ALUMNI	10
4	EMPLOYERS	6

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of the academic year.

  
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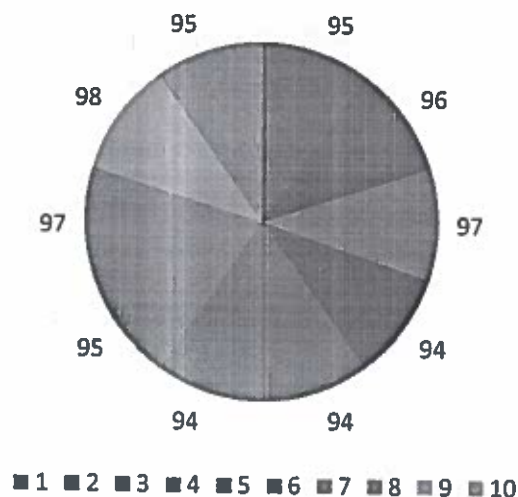
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## STUDENT FEEDBACK & ANALYSIS ON CURRICULUM DESIGN 2022-23

S. No	QUESTIONNAIRE	FEEDBACK %
1	The curriculum actively promotes and facilitates internships, student exchanges, and field trips.	95
2	The curriculum assists in the development of soft skills, life skills and employability skills.	96
3	Curriculum Delivery by teachers.	97
4	The accessibility of the teaching faculty.	94
5	Mentors offer sufficient guidance on assigned tasks.	94
6	Classrooms and laboratories.	95
7	The quality of knowledge resources and library facilities.	97
8	What do you think of the college's co-curricular and extra-curricular Activities?	98
9	Teachers' internal assessments	95
10	Assessment of program Curriculum	98

### STUDENT FEEDBACK & ANALYSIS ON CURRICULUM DESIGN A.Y- 2022-23



  
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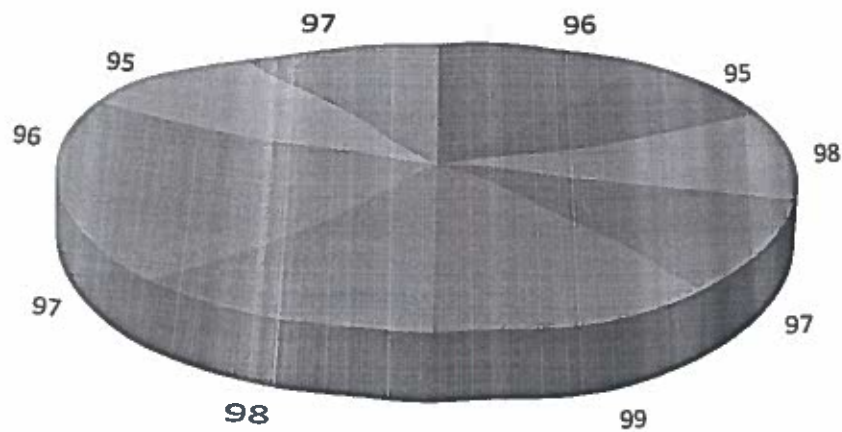


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**TEACHERS FEEDBACK & ANALYSIS ON CURRICULUM DESIGN 2022-23**

S. No	QUESTIONNAIRE	FEEDBACK %
1	The curriculum is effectively designed and appropriate for the program	96
2	The curriculum objectives are clearly defined and easily comprehensible to Teachers and students.	95
3	The curriculum effectively integrates both theoretical knowledge and practical application.	98
4	The recommended/listed books in the curriculum are pertinent and suitable.	97
5	The curriculum allows for the introduction, adaptation, suggestion, and inclusion of new topics.	99
6	The library maintains a sufficient number of prescribed books.	98
7	The teaching and learning infrastructure is sufficient.	97
8	New teaching strategies can be implemented.	96
9	There is an ample selection of optional courses in the program.	95
10	Faculty members receive sufficient funding and support for enhancing their skills.	97

**TEACHERS FEEDBACK & ANALYSIS ON CURRICULUM DESIGN A.Y 2022-23**



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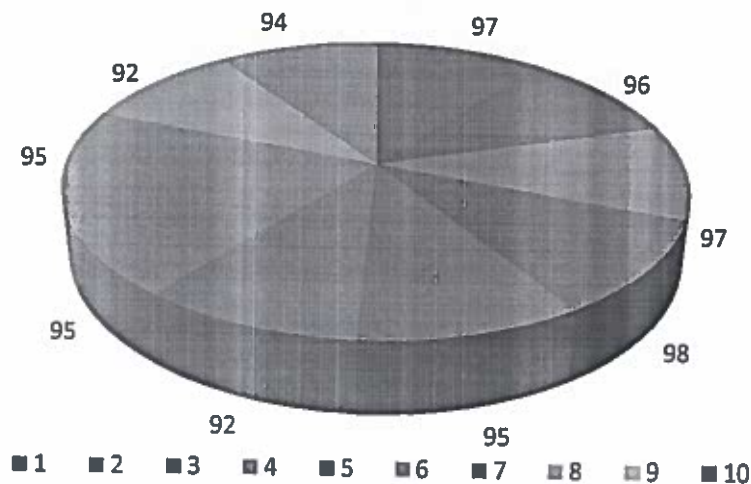
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1	The curriculum facilitates knowledge and employment opportunities.	97
2	Incorporation of industry involvement in the curriculum.	96
3	The curriculum incorporates internships, student exchanges, and field trips.	97
4	The curriculum undergoes frequent revisions.	98
5	Curriculum addresses and resolves workplace issues.	95
6	Curriculum facilitates the acquisition of a variety of skills.	92
7	The institute's contribution to your career advancement.	95
8	Enhancement of cognitive and soft skills through curriculum.	95
9	Curriculum cultivates industry – specific skills.	92
10	Overall satisfaction	94

## ALUMNI FEEDBACK & ANALYSIS ON CURRICULUM DESIGN 2022-23



  
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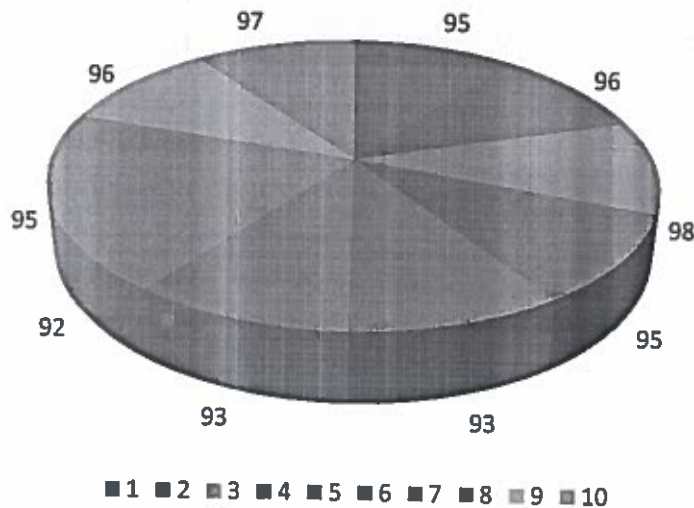
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1	The curriculum is tailored to meet industry needs.	95
2	Regular revisions are undertaken to align with industry requirements.	96
3	The level of industry involvement in the curriculum is satisfactory.	98
4	The curriculum places a strong emphasis on developing soft skills.	95
5	The Curriculum focuses on fostering managerial skills.	93
6	The Curriculum is designed to cultivate workplace skills.	93
7	Skills are developed through the curriculum.	92
8	Employers can adopt technology with curriculum.	95
9	The Curriculum fosters the development of problems-solving skills.	96
10	The curriculum encourages social interaction and engagement.	97

EMPLOYER FEEDBACK & ANALYSIS ON CURRICULUM DESIGN  
A.Y. 2022-23



  
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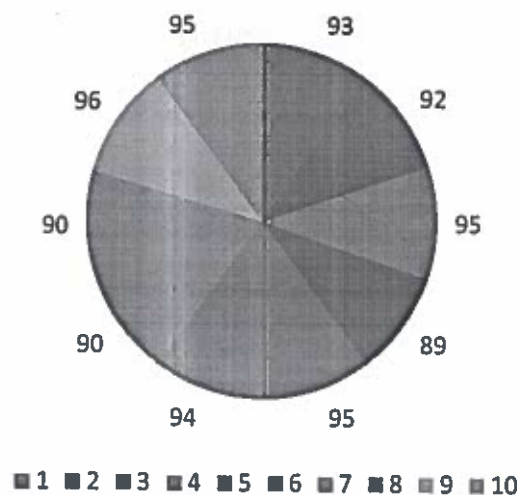
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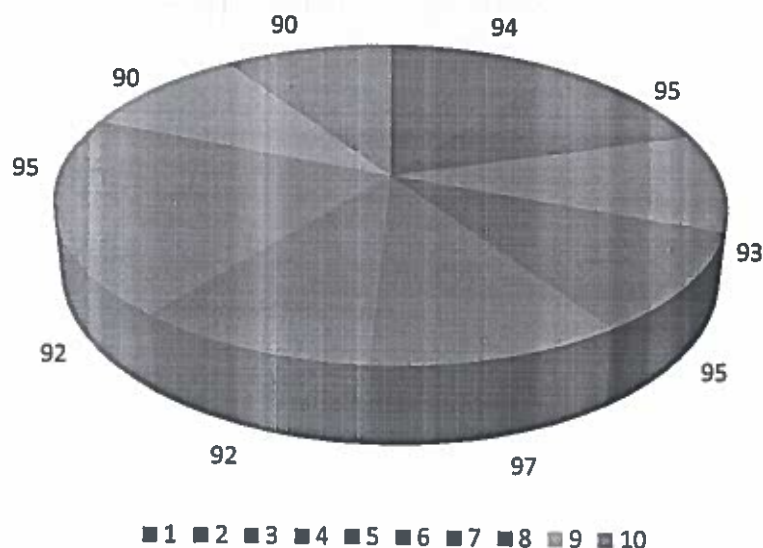
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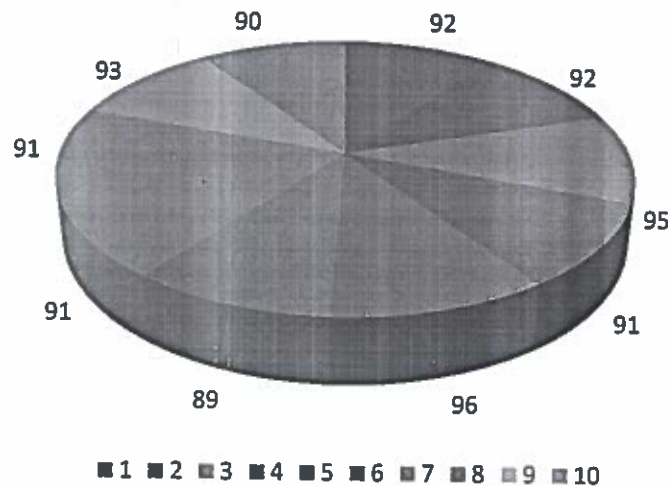
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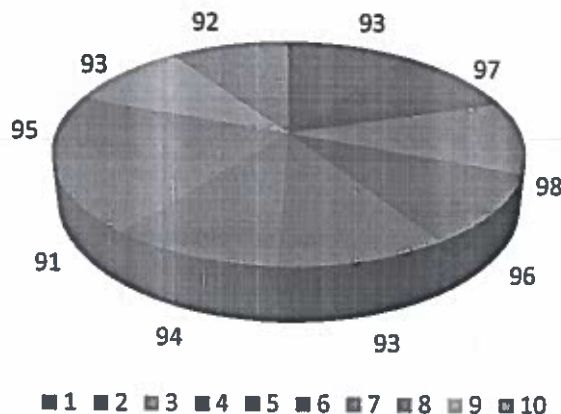
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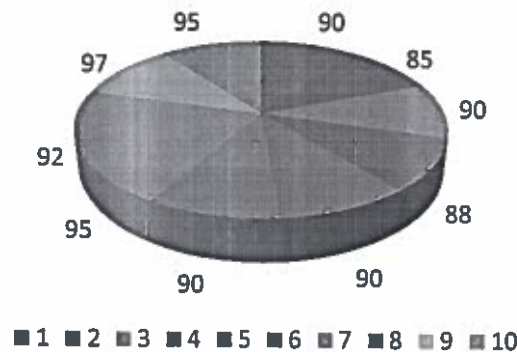
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## STUDENT FEEDBACK & ANALYSIS ON CURRICULUM DESIGN A.Y.2020-21



  
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INSTITUTE OF TECHNOLOGY & SCIENCE  
NEAR TENALI, CHINTALAPUDI,  
GUNTUR-522 306, A.P.



# Priyadarshini Institute of Technology & Science

Chintalapudi

Near Tenali

Guntur-522 306.

Under Management of INDIRA EDUCATIONAL Society, Hyderabad.

College Code: X2, Recognized by Govt of A.P.

Approved by AICTE, New Delhi & Affiliation to JNTU Kakinada.

## TEACHERS FEEDBACK ON CURRICULUM

### ACADEMIC YEAR 2020-21

#### 1.OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

#### 2.SUMMARY OF FEEDBACK OBTAINED:

S. No	STAKEHOLDERS	NO.OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	10
2	TEACHERS	10
3	ALUMNI	10
4	EMPLOYERS	06

3.The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of the academic year.

  
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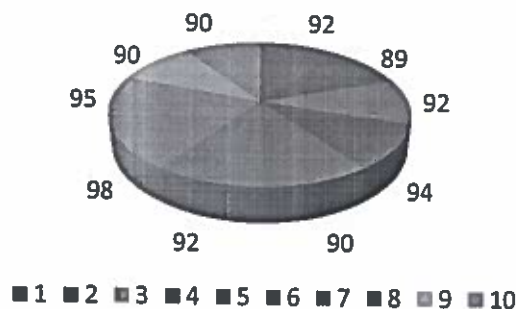
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## TEACHERS FEEDBACK & ANALYSIS ON CURRICULUM DESIGN 2020-21

S. No	QUESTIONNAIRE	FEEDBACK %
1	The curriculum is effectively designed and appropriate for the program	92
2	The curriculum objectives are clearly defined and easily Comprehensible eachers and students.	89
3	The curriculum effectively integrates both theoretical knowledge and practical application.	92
4	The recommended/listed books in the curriculum are pertinent and suitable.	94
5	The curriculum allows for the introduction, adaptation, suggestion, and inclusion of new topics.	90
6	The library maintains a sufficient number of prescribed books.	92
7	The teaching and learning infrastructure is sufficient.	98
8	New teaching strategies can be implemented.	95
9	There is an ample selection of optional courses in the program.	90
10	Faculty members receive sufficient funding and support for enhancing their skills.	90

### TEACHERS FEEDBACK & ANALYSIS ON CURRICULUM DESIGN A.Y.2020-21



  
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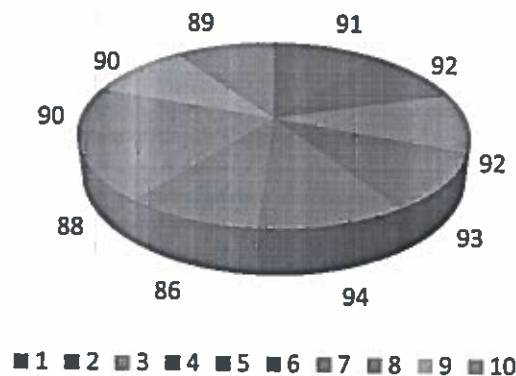
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S. No	QUESTIONNAIRE	FEEDBACK %
1	The curriculum facilitates knowledge and employment opportunities	91
2	Incorporation of industry involvement in the curriculum.	92
3	The curriculum incorporates internships, student exchanges, and field trips.	92
4	The curriculum undergoes frequent revisions.	93
5	Curriculum addresses and resolves workplace issues.	94
6	Curriculum facilitates the acquisition of a variety of skills.	86
7	The institute's contribution to your career advancement.	88
8	Enhancement of cognitive and soft skills through curriculum.	90
9	Curriculum cultivates industry – specific skills.	90
10	Overall satisfaction	89

### ALUMNI FEEDBACK & ANALYSIS ON CURRICULUM DESIGN A.Y.2020-21



  
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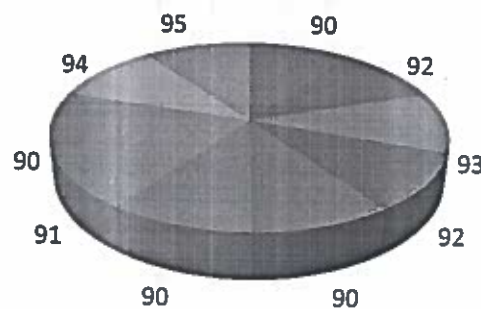
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## EMPLOYER FEEDBACK & ANALYSIS ON CURRICULUM DESIGN 2020-21

S. No	QUESTIONNAIRE	FEEDBACK %
1	The curriculum is tailored to meet industry needs.	90
2	Regular revisions are undertaken to align with industry requirements.	92
3	The level of industry involvement in the curriculum is satisfactory.	93
4	The curriculum places a strong emphasis on developing soft skills.	92
5	The Curriculum focuses on fostering managerial skills.	90
6	The Curriculum is designed to cultivate workplace skills.	90
7	Skills are developed through the curriculum.	91
8	Employers can adopt technology with curriculum.	90
9	The Curriculum fosters the development of problems-solving skills.	94
10	The curriculum encourages social interaction and engagement.	95

### EMPLOYER FEEDBACK & ANALYSIS ON CURRICULUM DESIGN A.Y. 2020-21



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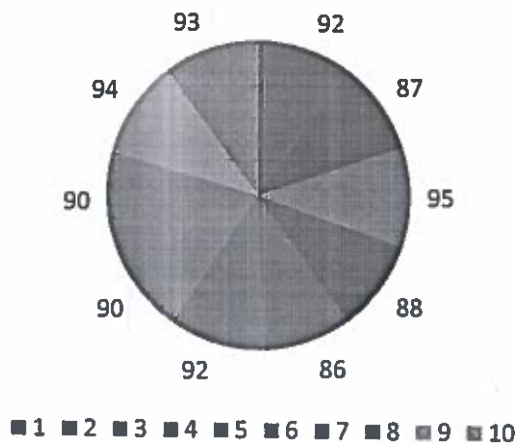
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1	The curriculum actively promotes and facilitates internships, student exchanges, and field trips.	92
2	The curriculum assists in the development of soft skills, life skills and employability skills.	87
3	Curriculum Delivery by teachers.	95
4	The accessibility of the teaching faculty.	88
5	Mentors offer sufficient guidance on assigned tasks.	86
6	Classrooms and laboratories.	92
7	The quality of knowledge resources and library facilities.	90
8	What do you think of the college's co-curricular and extra-curricular Activities?	90
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### STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2019-20



  
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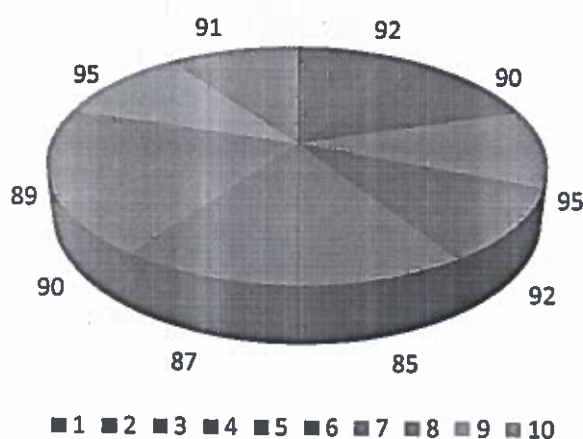
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7	The teaching and learning infrastructure is sufficient.	90
8	New teaching strategies can be implemented.	89
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### TEACHERS FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2019-20



  
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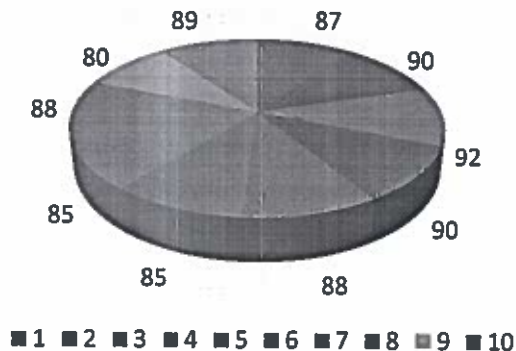
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8	Enhancement of cognitive and soft skills through curriculum.	88
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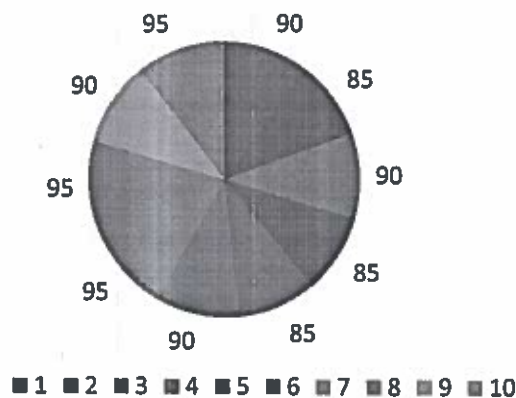
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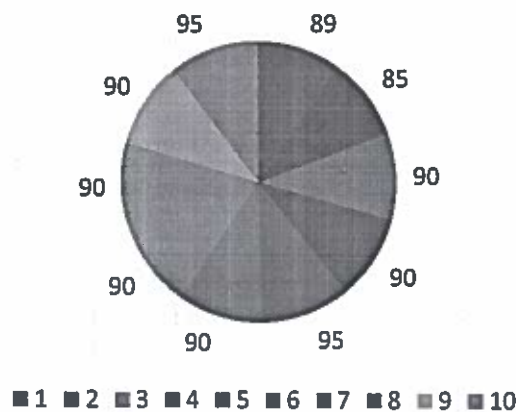
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**PRINCIPAL  
PRIYADARSHINI  
INSTITUTE OF TECHNOLOGY & SCIENCE  
NEAR TENALI, CHINTALAPUDI,  
GUNTUR-522 306, A.P.**



# Priyadarshini Institute of Technology & Science

Chintalapudi

Near Tenali

Guntur-522 306.

Under Management of INDIRA EDUCATIONAL Society, Hyderabad.

College Code: X2, Recognized by Govt of A.P.

Approved by AICTE, New Delhi & Affiliation to JNTU Kakinada.

## ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

### 1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

### 2. SUMMARY OF FEEDBACK OBTAINED:

S. No	STAKEHOLDERS	NO.OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	10
2	TEACHERS	10
3	ALUMNI	10
4	EMPLOYERS	06

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of the academic year.

  
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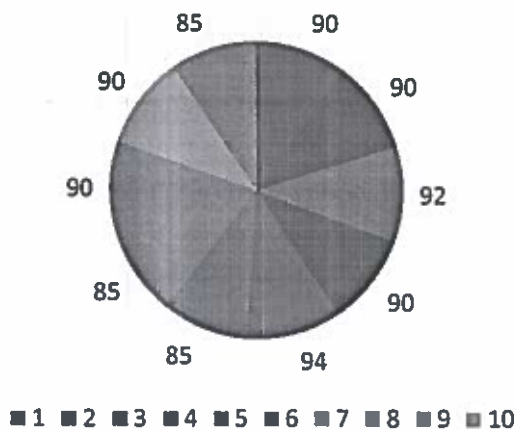
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## ALUMNI FEEDBACK & ANALYSIS ON CURRICULUM DESIGN 2018-19

S. No	QUESTIONNAIRE	FEEDBACK %
1	The curriculum facilitates knowledge and employment opportunities	90
2	Incorporation of industry involvement in the curriculum.	90
3	The curriculum incorporates internships, student exchanges, and field trips.	92
4	The curriculum undergoes frequent revisions.	90
5	Curriculum addresses and resolves workplace issues.	90
6	Curriculum facilitates the acquisition of a variety of skills.	85
7	The institute's contribution to your career advancement.	85
8	Enhancement of cognitive and soft skills through curriculum.	90
9	Curriculum cultivates industry – specific skills.	90
10	Overall satisfaction	85

### ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2018-19



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## EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

### 1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

### 2. SUMMARY OF FEEDBACK OBTAINED:

S. No	STAKEHOLDERS	NO.OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	10
2	TEACHERS	10
3	ALUMNI	10
4	EMPLOYERS	06

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of the academic year.

  
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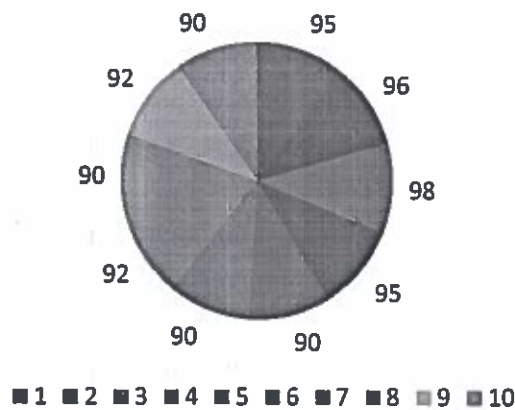
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## EMPLOYER FEEDBACK & ANALYSIS ON CURRICULUM DESIGN 2018-19

S. No	QUESTIONNAIRE	FEEDBACK %
1	The curriculum is tailored to meet industry needs.	95
2	Regular revisions are undertaken to align with industry requirements.	96
3	The level of industry involvement in the curriculum is satisfactory.	98
4	The curriculum places a strong emphasis on developing soft skills.	95
5	The Curriculum focuses on fostering managerial skills.	90
6	The Curriculum is designed to cultivate workplace skills.	90
7	Skills are developed through the curriculum.	92
8	Employers can adopt technology with curriculum.	90
9	The Curriculum fosters the development of problems-solving skills.	92
10	The curriculum encourages social interaction and engagement.	90

### EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2018-19



  
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